



OMEGA P.G. COLLEGE - MBA

(Approved by A.I.C.T.E. & Affiliated to Osmania University)

Sy. No.7, Edulabad (V), Ghatkesar (M), Medchal Dist-501 301.

e-mail : omogapg.mba@omogncollagos.com Ph: 9246805933/ 9912988863



6.2.1: The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

The administration is regulated by the policies, rules, and regulations that are outlined in the Manual of Human Resource Policies and Administrative Practices, which was authorised by the Governing Body.

When it comes to ensuring efficient operation, the Institute is equipped with a Governing Body (GB) that is well-constituted and has delegated responsibility at many levels.

The Governing Body, the Principal, the Deans, the Hods, and the faculty members make up the structure of the organisation. It is the responsibility of the principal to guarantee that the academic and administrative activities that are related to the institution's overall growth are promoted across the institution. Additionally, the principle is responsible for ensuring that administrative policies and decisions are effectively implemented, as well as coordinating with all heads of departments for the evaluation and growth of academic activities.

Dean-IQAC is responsible for ensuring that both the academic and administrative operations are maintained to a high standard.

Managing the execution of research policies, activities, in-house student projects, and external consultant projects is the responsibility of the Dean of Research and Development.

One of the responsibilities of the Head of the Department is to ensure that the department is able to effectively operate in both academic and administrative circumstances.

The administration of the institution is carried out by a number of committees, including the Academic Planning and Advisory Committee, the Grievance and Redressal Committee, the Library Committee, the Staff Appraisal Committee, the Admissions Committee, and the Finance Committee.

In accordance with the need, faculty and staff are hired in accordance with the rules established by AICTE and OU.

Recognition of staff members with prizes and incentives for improved performance and dedication to the organisation is made possible via the implementation of staff assessment policies and incentive policies.

It is possible for academic members to seek higher education thanks to the study leave programme.

It is through the cultivation of leadership and the development of a feeling of belongingness that promotion strategy helps to maintain the interest of the faculty.

The research and development incentive policy motivates faculty members to publish articles in journals, participate at conferences and seminars, write books or book chapters, and be successful in obtaining funding for research projects.

By taking into account the career goals of the faculty members and the objectives of the institution, a policy that allows for a seamless and flexible departure for employees is developed and adhered to.

The implementation of the Institution's strategic plan The Institution in question has a number of different strategic plans for the growth of the organisation. For the period of time spanning from 2022 to 2027, the Institute's strategic strategy may be broken down into the following categories:

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The highest standards of both teaching and learning:
ICT-enabled and online learning form of instruction and instruction.
The capabilities for the development of electronic material and the extensive usage of the MOODLE platform are being upgraded.
Increasing the number of faculty publications.
Increasing the number of research papers, consulting projects, and patents is an important aspect of research and development as well as product innovation.
The creation of centres of excellence in developing fields and the establishment of modern research facilities are both important components. Increasing the level of cooperation between institutions and businesses.
Establishment of a Centre for incubatory research.
The use of information and communication technology (ICT) enabled instruction, the extensive use of Moodle, and the provision of remote access to electronic materials to both teachers and students 24 hours a day, seven days a week.

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