



# OMEGA P.G. COLLEGE - MBA

(Approved by A.I.C.T.E. & Affiliated to Osmanla University)

Sy. No.7, Edulabad (V), Ghatkosar (M), Medchal Dist-501 301.

e-mail : omegapg.mba@omegacolleges.com Ph: 9246805933/ 9912988863

**6.1.1: *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.***

The aim and objective of the institution is to provide a holistic transformation of students into competent professionals and responsible members of society. The institute is a college that caters to the requirements of students who come from areas that are socially and economically disadvantaged.

Faculty members, in the capacity of faculty representatives, are members of the Governing Body of the college. These faculty members are actively involved in the decision-making process to maintain and improve the quality of education that is provided by the institution. The Governing Body of the college is comprised of eminent personalities who are members from industry, academics, university nominees, and other relevant fields. The Leadership is responsible for ensuring that all academic and administrative processes and procedures are followed, as well as ensuring that there is continuous improvement. This is accomplished by frequent systematic monitoring and audits carried out by a well-defined Quality Assurance Framework. The ultimate goal of the Leadership is to guarantee that the institution achieves its Vision and Mission. Interventions taken in order to produce experts who are recognised on a global scale: In order to facilitate efficient teaching and learning, the academic measures include a central library, classrooms, and laboratories. Distinguished institutions, alumni, and industry professionals who are specialists in new fields will provide guest lectures. 1. The participation of staff members in workshops, seminars, and conferences held on a national and international scale. 2. Administrative actions should include the recruitment of well-qualified individuals who have earned a Ph.D. or a postgraduate degree from a reputable school. Working together with other academic institutions and businesses in the industry. To guarantee quality, it is important to collect input from stakeholders on a regular basis.

Acknowledging and recognising both students and staff members for their outstanding achievement. It is important to communicate the vision and purpose to all of the stakeholders. In order to cultivate professionals who possess psychological fortitude, emotional equilibrium, and ethical ideals, the following measures have been taken: Commemoration of festivals that are national, cultural, and religious in nature. Engaging in conversation with notable individuals hailing from a variety of backgrounds. A system that is effective in mentoring students. Using the National Service Scheme to carry out extension activities on society's problems. Decentralised governance and participation in the governance of the institution: The institution has mechanisms in management, administration, finance, and academics that are decentralised and transparent. In order to achieve decentralised governance, the institute has delegated authority and operational autonomy to all of the officials. The primary procedures at the Institute are owned and directed by a core team that includes the Principal, Deans, Heads of Department, administrative personnel, and other faculty coordinators. This team is responsible for ensuring that all of the policies that were developed by the Governing Body are executed throughout the appropriate time period. In order to ensure that a wide range of academic and non-academic policies are effectively implemented, the Institute has established a total of 14



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committees, which are comprised of both students and faculty members. Effective techniques for executing NEP initiatives include the following: the institute implements teaching methods that are centred on the students and provides students with access to a variety of resources, such as E-Lib, DELNET, NDLI, and other online audio visual materials. Additionally, the institute is in the midst of creating a procedure that would provide quick feedback on assessment findings, therefore enabling instructors to identify any areas in which they may make improvements.



*[Handwritten Signature]*  
PRINCIPAL  
Principal

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