



OMEGA P.G. COLLEGE - MBA

(Approved by A.I.C.T.E. & Affiliated to Osmania University)

Sy. No.7, Edulabad (V), Ghatkesar (M), Medchal Dist-501 301.

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2.6.2: Attainment of POs and COs are evaluated.

Institute follows the guidelines and norms laid by Osmania University (O.U) with respect to offered programmes and course curriculum/syllabus. The evaluation of POs, PSOs and COs, is an essential part of curriculum assessment process as it helps to measure the extent to which students have achieved the intended learning outcomes of the programme or course.


Institute has a well-defined process to assess the attainment of (POs) and (PSOs) through its curriculum delivery. The curriculum consists of mandatory and elective courses, each with defined (COs) that are mapped with the POs. This approach ensures that the attainment of POs is monitored and assessed through the achievement of COs, enabling students to achieve the intended learning outcomes of the program.

To ensure the attainment of POs and PSOs, institution has established a matrix that correlates COs with each PO based on their relevance. Various direct and indirect assessment methods, including assignments, interviews, surveys and end-semester examination with a 25% weightage for continuous assessments and 75% for the end-semester examination. are used to assess the attainment of POs and PSOs.

In addition to direct assessment methods, indirect methods like student exit surveys, alumni surveys, and interviews with stakeholders are also used to gather opinions and feedback to measure the level of student learning. This approach ensures the attainment of POs and PSOs and continuous improvement in the quality of education.

The assessment of POs at the institution is carried out through a well-defined and documented process. Direct assessment is carried out through the analysis of the level of attainment of COs compared to predefined parameters and targets. Indirect assessments are conducted through surveys from stakeholders such as students, parents, alumni, and employers.




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The direct attainment of PO and PSO is compared with predefined attainment targets, and the indirect assessment is evaluated to determine the strength of attainment level of POs & PSOs. Overall, POs' attainment is calculated as 80% of direct assessment added with 20% of the indirect assessment.

Assessment methods used to evaluate the attainment of POs and COs are clearly defined and aligned with POs and COs to ensure that they measure the intended learning outcomes. These include exams, projects, assignments, presentations etc. Institute plans and conducts all activities in light of the programme outcomes and course outcomes.


The **IQAC reviews** the POs and COs on a regular basis through Lesson Plans submitted by each faculty member as part of the process of academic audits.

The focus of the POs and COs was maintained even when the classes were transited to the online mode. Talks, discussions, guest lectures, webinars, e-resources, quizzes and online evaluation process, ensured efficient functioning of the institution in the same direction.

The performance of students in University examinations and in different internal examinations is used to identify areas where improvements can be made to the programme or course including revision of curriculum, changing teaching methods, or providing additional support to students.

The Institute collects **feedback** from students regarding the teaching-learning process and infrastructural facilities. Feedback from other stake holders like alumni and employers regarding the Course and Program is also collected at the end of every academic year for improving the quality of education provided by the Institution.




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