



OMEGA P.G. COLLEGE - MBA

(Approved by A.I.C.T.E. & Affiliated to Osmania University)

Sy. No.7, Edulabad (V), Ghatkesar (M), Medchal Dist-501 301.

e-mail : omegapg.mba@omegacolleges.com Ph: 9246805933/ 9912988863

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Institute is focused on enhancing the learning experiences of its students through various student-centric methods. Along with conventional pedagogy, incorporation of hands-on experience through group activities, role-plays, film screenings, group discussions, case study methods and connecting the curriculum to everyday examples is an effective way to make learning more interactive and interesting.

Experiential learning:


The Institute also facilitates students to go on industrial visits and provides them with summer internships. Case studies and micro-research projects enable the students to reflect critically on the curriculum content and adopt a problem-solving attitude. Experiential learning emphasizes learning by doing. This approach is enhanced with the use of ICT tools.

The case study method adopted by Institute is an excellent example of experiential learning. Through this method, students are able to apply their theoretical knowledge to real-world problems and gain practical experience. The use of ICT tools such as data analysis software, project management tools and presentation software enhances the learning experience and skills. Working in teams also allows students to develop their teamwork and collaboration skills, which are important in the professional world.

Participative learning:

The Institute ensures that the teaching-learning process is augmented by presentations, discussions, debates, assignments, interactions with experts, and industrial professionals, remedial classes and tutorials, workshops and seminars.




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The Institute uses ICT tools to enhance participative learning. For example students can participate in online discussions and debates, work on group projects using collaborative software and use video conferencing to connect with experts.

Problem Solving Methodologies:

Problem solving methodologies adopted by the Institute emphasizes critical thinking and problem solving skills and it can be enhanced with the use of ICT tools such as data analysis software, coding platforms and project management tools. For example students can use data analysis software to analyze complex data sets, use coding platforms to create their own programs and applications and use project management tools to plan and execute their own projects. ICT tools and applications are used to solve problems through appropriate software and programming skills like Tally.

During COVID-19, Institute selected Google Meet as the platform for online teaching, facilitating enhanced teacher-student interaction. Other virtual platforms like Google Classroom, YouTube, WhatsApp, Zoom have helped to incorporate the model of blended learning.


Institute has various societies, organizes fests, extra-curricular activities, extension and outreach initiatives and has collaborations with MOUs and other agencies that provide a forum for students to apply classroom learning in the society.

Numerous competitions based on case studies, problem solving skills like business plans are organized by the Institute to provide students with the opportunity to learn about market dynamics, enabling them to appreciate and meet deadlines/targets as well as handle pressure.

Institute has entered into numerous MoUs with reputed organizations and conducts courses on, Soft Skills and Communication Skills.

The faculty provides online resources to students. Resources such as YouTube links, website links, and online platforms provide students with a convenient and accessible way to learn and research from home.




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