



OMEGA P.G. COLLEGE - MBA

(Approved by A.I.C.T.E. & Affiliated to Osmanla University)

Sy. No.7, Edulabad (V), Ghatkisar (M), Medchal Dist-501 301.

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1.1.1: The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

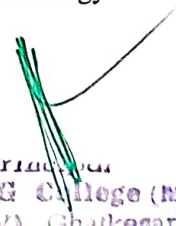
Students of Omega P.G College, which is both a place to study and an opportunity to develop, have a strong conviction that education encompasses more than the simple act of teaching and learning. As a result, the college makes a concerted effort to educate, mentor, motivate, and direct young women in their never-ending pursuit of knowledge. Therefore, the fundamental objective of College is to cultivate citizens who are devoted to their communities via the implementation of committed instructional patterns that are based on curricular components that have been thoroughly planned and well-designed. It is the responsibility of the academic committee to devise a strategy for the expeditious implementation of the university's curriculum.

Allocation of subjects and personal preference. Approaches to the dissemination of material Regular and Ongoing Evaluation Plan of action devised by the leader of the organisation Activities that emphasise development and training. There are meetings held by the department academic committee, which is led by the different heads of departments, to discuss ways in which the teaching and learning process might be improved. IQAC is provided with the plans that have been developed for the delivery of certification courses, seminars, and guest lectures.

When developing its action plan, the college employs a strategy that emphasises collaboration. At the beginning of the semester, the head of the department will invite the members of the faculty to choose their areas of interest based on the areas in which they have specialised their knowledge. The members of the college faculty are responsible for developing their course content coverage plan, tutorial questions, and course material once the subject has been assigned, and then they provide these items to the department head for approval. Before the beginning of the semester, the individuals in charge of the department and the experts examine the course materials to make certain that they are in conformity with the curriculum. Each department at the college is required to plan out its activities for the whole semester in order to support the curriculum. This planning must be done based on the number of working days that are available. During the course of the semester, the head of the college is responsible for organising various academic activities, including training programmes, student development activities, and other academic pursuits, based on the departmental objectives and the input from the faculty. IQAC encourages students to provide frequent feedback on the difficulties they are experiencing, as well as concerns such as the ambiguity and strategic application of the topics that are presented in the curriculum, and then provides assistance to the students in addressing these problems.

In every semester, the meetings of the department advisory committee take place prior to the beginning of the semester.

Continuous assessment of laboratory work is carried out with the use of well-defined rubrics that are based on viva questions and real performance. As a means of ensuring that the quality of the internal exam question papers is maintained, the IQAC reviews them before sending them on to the Exam branch. The use of information and communication technology (ICT) capabilities in the classroom is being encouraged and supported by Omega Postgraduate College.


Principal
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It has begun to implement remedial programmes for students who are learning at a slower pace, similar to those found in schools.

Special lessons are provided to students who were unable to attend their regular classes because they were participating in extracurricular activities.

It is also encouraged to have business delegations and scientists from area industry and research and development institutions participate in order to help bridge the gap between theory and practice.

The Department Advisory Committees of institution has formed for each department are comprised of faculty members from the institution as well as professionals from the industry.

The feedback and opinions of those who are considered to be industry experts about the curriculum will be gathered. Activities in the academic world that include the participation of industry professionals. Students are provided with hands-on experience via internships in various settings.


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